# Consumerism and Quality of Life Unit Handout

### **Important Specific Outcomes**

#### Students will

- 9.2.2 appreciate the relationship between consumerism and quality of life
- 9.2.4 Compare and contrast the principles and practices of market and mixed economies by exploring and reflecting upon the following questions and issues:
- What is the role of the consumer in market and mixed economy?
- To what extent do consumer actions reflect individual and collective identity?
- 9.2.5 Assess, critically, the relationship between consumerism and quality of life in Canada and the United States by exploring and reflecting upon the following questions and issues:
- What are the indicators of quality of life?
- How does individual consumer behaviour impact quality of life (e.g. environmental issues)?
- How does marketing impact consumerism?
- How does consumerism provide opportunities for and limitations on impacting quality of life?
- How is consumerism used as a power of a collective (e.g. boycotts)?
- To what extent do perspectives regarding consumerism, economic growth, and quality of life differ regionally in North America?
- What societal values underlie social programs in Canada and the United States?
- 9.2.6 Assess, critically, the interrelationships between political decisions and economic systems by exploring and reflecting upon the following issues:
- How do government decisions on environmental issues impact quality of life (i.e., preservation, exploitation, and trade of natural resources.)?

# How does the promotion of consumerism impact the quality of life of Canadians and others around the world?

## What are some other key questions to be discovered in this lesson/unit?

- What areas of our lives are impacted by a focus on consumerism?
- How are consumerism and identity interrelated?
- How do government policies impact consumer society?
- What can we do to reduce the impact of consumerism on the environment?
- What methods are used in marketing to increase consumerism?

# At the end of the unit, you should be able to:

- Define consumerism
- Recognize consumerism, and identify elements of consumerism, in their daily lives
- Interpret and appraise consumer media, including advertising, in multiple formats
- Generate informed and critical opinions about consumerism and elements of consumerism
- Evaluate the costs and benefits of consumerism on both a personal and societal level
- Demonstrate skills in using various digital media in the creation of the magazine product
- Build awareness of self-assessment abilities when applying various marking guides including rubrics

Key terms/concepts		Advertising Techniques
Advertising	Government Controls	Authority
Bio-degradable	Individual Identity	Bandwagon
Boycott	Marketing	Buzzwords
Collective Identity	Media	Endorsement
Consumer	Perceived Obsolescence	Facts and Figures
Consumerism	Planned Obsolescence	Fear
Disposable	Product Placement	Free/Bargain/Rewards
Economics	Prosperity	Glittering Generality
Ethics	Quality of Life	Loaded words
Exploitation		Name Calling
Environmental Issues		Plain Folks
		Repetition
		Testimonial
		Transference
		Urgency