

## Social Studies 9 Justice Unit

### General Outcome

Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

**9.1.1 appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada**

**9.1.2 appreciate the various effects of government policies on citizenship and on Canadian society**

**9.1.3 appreciate how emerging issues impact quality of life, citizenship and identity in Canada**

*Students will:*

**9.1.5 analyze the role that citizens and organizations play in Canada's justice system by exploring and reflecting upon the following questions and issues:**

☒ How do citizens and organizations participate in Canada's justice system (i.e., jury duty, knowing the law, advocacy, John Howard Society, Elizabeth Fry Society)?

☒ What are citizens' legal roles and their responsibilities?

☒ What is the intention of the *Youth Criminal Justice Act*?

**9.1.6 assess, critically, the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada by exploring and reflecting upon the following questions and issues:**

☒ In what ways has the Canadian Charter of Rights and Freedoms fostered recognition of individual rights in Canada?

☒ How does the Canadian Charter of Rights and Freedoms support individuals in exercising their rights?

☒ In what ways has the Canadian Charter of Rights and Freedoms affected conditions in the workplace (i.e., issues of gender, age, race, religion)?

☒ What is the relationship between the rights guaranteed in the Canadian Charter of Rights and Freedoms and the responsibilities of Canadian citizens?

**9.1.7 assess, critically, how the increased demand for recognition of collective rights has impacted the legislative process in Canada by exploring and reflecting upon the following questions and issues:**

☒ In what ways has the Canadian Charter of Rights and Freedoms fostered recognition of collective rights in Canada?

☒ In what ways does the Canadian Charter of Rights and Freedoms meet the needs of Francophones in minority settings?

☒ To what extent does the Canadian Charter of Rights and Freedoms meet the needs of Francophones in Québec?

☒ To what extent should federal and provincial governments support and promote the rights of official language minorities in Canada?

☒ How does the *Indian Act* recognize the status and identity of Aboriginal peoples?

☒ How does legislation such as Treaty 6, Treaty 7 and Treaty 8 recognize the status and identity of Aboriginal peoples?

☒ How do governments recognize Métis cultures and rights through legislation (i.e., treaties, governance, land claims, Métis Settlements in Alberta)?

**9.1.8 assess, critically, how legislative processes attempt to address emerging issues of immigration by exploring and reflecting upon the following questions and issues:**

☒ What factors influence immigration policies in Canada (i.e., economic, political, health, security)?

☒ How are changes to Canadian policies on immigration and refugees a reflection of world issues?

☒ What impact does increasing immigration have on Aboriginal peoples and communities?

☒ How are provincial governments able to influence and implement immigration policies?

☒ How is the implementation of immigration policies in Québec an attempt to strengthen the French language in North America?

☒ What is the relationship between immigration policies in Canada and the rights guaranteed in the Canadian Charter of Rights and Freedoms?

☒ To what extent does Canada benefit from immigration?

## How does the organization of Canada's democratic systems meet the needs of all Canadians?

What are some other key questions to be discovered in this lesson/unit?

- What rights do I have living in Canada?
- What are my responsibilities?
- What legislation outlines those rights and responsibilities?
- What legislation addresses legal rights for minors?
- What organizations protect my rights?
- Should minority groups have collective rights?
- What are some issues relating to immigration in Canada?
- What case studies help me to explore these issues?

## Key terms/concepts

<p style="text-align: center;"><u>YCJA</u></p> <ul style="list-style-type: none"> <li>· Advocacy</li> <li>· Community service</li> <li>· Criminal record</li> <li>· Extrajudicial sanctions</li> <li>· Fair and equitable</li> <li>· Jury (jury duty)</li> <li>· Justice</li> <li>· Justice system</li> <li>· Legislation</li> <li>· Rehabilitate</li> <li>· Reintegrate</li> <li>· Restitution</li> <li>· Sentence</li> </ul>	<p style="text-align: center;"><u>Case Studies: Aboriginal Peoples</u></p> <ul style="list-style-type: none"> <li>· Indian Act</li> <li>· Treaties</li> <li>· Treaty rights</li> <li>· Sovereignty</li> <li>· Annuity</li> <li>· Reserve</li> <li>· Status</li> <li>· First Nations, Metis, Inuit</li> <li>· Land claims</li> <li>· Metis scrip</li> <li>· Self-government</li> </ul>
<p style="text-align: center;"><u>Charter of Rights and Freedoms</u></p> <ul style="list-style-type: none"> <li>· Collective rights</li> <li>· Constitution</li> <li>· Equality rights</li> <li>· Entrenched</li> <li>· Fundamental freedoms</li> <li>· Individual rights</li> <li>· Labor union</li> <li>· Language rights</li> <li>· Legal rights</li> <li>· Mobility rights</li> <li>· Suffrage</li> </ul>	<p style="text-align: center;"><u>Case Studies: Francophones and Immigrants</u></p> <ul style="list-style-type: none"> <li>· Affirm identity</li> <li>· Minority groups</li> <li>· Assimilation</li> <li>· Ethnocentrism</li> <li>· Anglophone</li> <li>· Francophone</li> <li>· Humanitarian</li> <li>· Immigration</li> <li>· Citizenship</li> <li>· Quality of life</li> <li>· Refugees</li> <li>· Demographic</li> </ul>