

Source Interpretation Rubric: revised Aug/21 **Name:**

Mark:

		Interpretation of Sources		Identification of Relationships		Quality of Communication**
	/12	Interpretation of sources includes: <ul style="list-style-type: none"> • interpreting each source to identify a perspective(s) • explaining the linkage between principles of (globalization, nationalism, or liberalism) and each source Note: You must address ALL three sources.	/6	Identification of Relationships includes: <ul style="list-style-type: none"> • identifies/explains the relationship(s) that exist among ALL sources • supporting the relationship(s) with evidence drawn from the sources and knowledge of Social Studies Note: You may discuss the relationship(s) in one part of the response or throughout the response.	/2	Quality of Communication includes control of: <ul style="list-style-type: none"> • vocabulary • sentence structure • mechanics and grammar Note: You are expected to use paragraph form. (see side bar for more information)
Mastery 4+ 4 4-	4 4 4	Interpretation of the source is sophisticated, insightful, and precise. Linkages to the principles of (globalization, nationalism, liberalism) are accurate, perceptive, and comprehensively developed.	6 5.5	Relationship(s) are accurately and perceptively identified. The explanation is thorough and comprehensive	2	Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated; ideas are judiciously organized. The writing demonstrates skillful control of mechanics and grammar.
Proficient 3+ 3 3-	3 3 3	Interpretation of the source is sound, specific, and adept. Linkages to the principles of (globalization, nationalism, or liberalism) are consistent, logical, and capably developed.	5 4.5	Relationship(s) are clearly and capably identified. The explanation is appropriate and purposeful.	1.5	Vocabulary is appropriate and specific. Sentence structure is controlled and effective; ideas are purposefully organized. The writing demonstrates capable control of mechanics and grammar.
Acceptable 2+ 2 2-	2 2 2	Interpretation of the source is adequate, straightforward, and conventional. Linkages to the principles of (globalization, nationalism, or liberalism) are relevant and developed in a generalized fashion.	4 3.5 3	Relationship(s) are generally and adequately identified. The explanation is straightforward and conventional.	1	Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward; ideas are adequately organized. The writing demonstrates basic control of mechanics and grammar.
Beginning 1+ 1	1 1 1	Interpretation of the source is confused, vague and/or simplistic. Linkages established to the principles of (globalization, nationalism, or liberalism) may be incomplete, superficial, & imprecise.	2.5 2	The identification of relationship(s) is superficial and of questionable accuracy. The explanation is confusing, overgeneralized and redundant.	0.5	Vocabulary is imprecise, simplistic, and/or inappropriate. Sentence structure is awkward; ideas are ineffectively organized. The writing demonstrates a faltering control of mechanics and grammar.
Limited 1-	0.5 0.5 0.5	Interpretation of the source is minimal, inaccurate and/or copied from the source. Linkages to the principals of (globalization, nationalism, or liberalism) are disjointed, irrelevant, and demonstrate little/no understanding of the assigned task.	1.5 1	The identification of relationship(s) is minimal. The explanation is off topic and undeveloped.	0.4 0.2	Vocabulary is overgeneralized and/or inaccurate. Sentence structure is uncontrolled; organization of ideas is confused and/or lacking. The writing demonstrates a large lack of control of mechanics and grammar.
Incomplete/INS		Does not attempt to address the assignment or is too brief to assess in any scoring category.				

	Dimensions of Thinking:	Deliberate Inquiry:	Communication
	- Critical Thinking - Problem Solving	- Research Process	
Levels			

****Additional
information for
communication and
writing**

Vocabulary

- Word choice and usage (appropriate and accurate use of words according to the context and meaning, including Social Studies terminology)

**Sentence Structure and
Organization**

- Syntax (completeness, consistency, and variety of sentence constructions)
- Organization (coherence and focus)
- Controlling idea (The directions and purpose of the essay; position; thesis)

Mechanics and Grammar

- Mechanics (punctuation, spelling, capitalization)
- Grammar (subject-verb agreement, pronoun reference, correctness of tense)

Suggestions for improvement

Interpretation of Sources	Identification of Relationships	Quality of Communication**
<ul style="list-style-type: none"> - Identify the source’s perspective on (gr. 10—globalization, gr. 11—nationalism, gr. 12—liberalism) - Explain the specific principles/aspects of (globalization or nationalism or liberalism) that apply to the source. - Refer to the source - Interpret and explain what the source entails rather than take a position (this is not a position paper) - Interpret ALL the sources - Go into more detail for your interpretations 	<ul style="list-style-type: none"> - Identify relationships amongst ALL of the sources - Explain the relationship(s) in more detail - Apply evidence from your knowledge of Social Studies to demonstrate your understanding of the relationship(s) - Refer to the sources more specifically when explaining the relationship(s) 	<ul style="list-style-type: none"> - Proofread your work - Attempt greater fluency of your ideas - Attempt better word choice - Use more Social Studies vocabulary - Eliminate spelling errors - Eliminate grammatical errors - Maintain controlling idea

Comments: