WHAT ARE THE IMPACTS OF PURSUING NATIONAL SELF-DETERMINATION?

CHAPTER 10 ISSUE: SHOULD NATIONAL SELF-DETERMINATION BE PURSUED?
D ME…WHAT IS SELF-DETERMINATION?

THE POWER TO CONTROL ONE’S OWN AFFAIRS.

NATIONAL SELF-DETERMINATION IS THE POWER OF PEOPLE IN A COUNTRY/NATION TO MAKE THEIR OWN DECISIONS ABOUT WHAT IS IN THEIR INTEREST.
THOUGHTFUL ANALYSIS OF ANY CONFLICT:

**IDENTIFY:**
- THE DIFFERENT PEOPLE INVOLVED; STAKEHOLDERS
- HOW THEY MAY BE AFFECTED, POSITIVELY/NEGATIVELY; STAKEHOLDER’S INTERESTS
- THE UNDERLYING ISSUES BEHIND THE CONFLICT
  - WHAT ARE THE CONTESTED MATTERS OR DISAGREEMENTS THAT LIE AT THE HEART OF THE SITUATION?
PARENTS ARE UPSET WITH THEIR CHILD’S REPORT CARD
Stakeholders:
The main individuals/groups that are or may be affected by the situation;
E.g., the student, parents, siblings, teachers, prospective employers, society in general?

Interests:
The basic values may be affected positively or negatively, depending on the outcome of the situation
E.g., self-esteem, pride, success at school, freedom, success in later life, financial success, career satisfaction?

Underlying issues:
What are the contested matters or disagreements that lie at the heart of the situation?
E.g., who shares responsibility for this result – the student, peers, parents, teachers, education officials?
• Should parents intervene when their child’s results are unsatisfactory?
• Who decides what qualifies as “satisfactory” results?
• Do students have an obligation to themselves, their families and society to try their best?
• Should the state support people who fail to achieve satisfactory results in school?
RESOLUTION

• CRITERIA FOR AN EFFECTIVE RESOLUTION
  • CONSIDERS THE LEGITIMATE INTERESTS OF ALL PRIMARY STAKEHOLDERS
  • STRIVES FOR A WIN-WIN SITUATION
  • IMPOSES NO UNDUE HARDSHIP ON THOSE INVOLVED
**GRAPHIC ORGANIZER: ANALYZING A SITUATION**

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<tr>
<th>Important Facts</th>
<th>Key Stakeholders</th>
<th>Stakeholders’ Interests (obvious or implied)</th>
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**Underlying Issues**