

Social 10 OCTOBER/NOVEMBER Calendar

Unit 2: Historical Globalization

Monday	Tuesday	Wednesday	Thursday	Friday
11 THANKSGIVING DAY	12 <i>Unit 2 Begins</i> First Contact Activity First Impressions: FNMI <u>Chapter 6/7: Cultural Contact PPT</u>	13 <i>APTN: First Contact Trailer</i> Cultural Contact <i>Mind Map activity</i>	14 <u>Chapter 7/8: Silk Road, Communism, Capitalism and Mercantilism</u> Note Taking Guide Trevor James: The Food Ranger	15 <u>Chapter 7/8: The Industrial Revolution and Imperialism</u> 1. Power 2. Greed 3. Cultural Misunderstanding 4. Prejudice
18 Chapter 7/8 cont'd	19 <u>Activity on Economic Systems</u> <i>*Bring your own markers/pencil crayons, scissors, glue</i> Intro Infographic on Imperialist Policies & Practices	20 SCRAMBLE FOR AFRICA ACTIVITY <i>*Bring your own markers</i>	21 --Work Period-- (Infographic: Imperialist Policies & Practices) *Chromebooks Chapter 8 Infographic Due via Google Classroom	22 Infographic Gallery: Imperialist Policies and Practices AJ+ Aladdin – Cardi B music video – Edward Said Intro <i>Stories of the Scramble for Africa</i>
25 PD DAY	26 Quiz 10-1: Ch. 6-8 10-2: Ch. 7-9 --Work Period-- (Stories of the Scramble) *Chromebooks	27 Rwandan Genocide Discussion -Impacts of Past Imperialistic Policies Watch <i>Hotel Rwanda</i> (121 mins) + Timeline	28 Finish <i>Hotel Rwanda</i> (121 mins) Discussion + Where is Rwanda now? <i>HW: Imperialism Race Horse (Form via Google Classroom)</i>	29 <i>Project Consideration: In what way(s) has society addressed the consequences of past imperialist policies and practices? Should society address them or not?</i> --Work Period-- (<i>Stories of the Scramble for Africa</i> project) *Chromebooks Imperialism Race Horse --Form DUE via Google Classroom by Sunday, Oct 31
1 <u>Ch. 9/10: Historical Origins of Contemporary Issues</u> Residential schools -Watch <i>We Were Children</i> (82 mins) -Intro TQE <u>Board Prompt:</u> Should/In what ways have people in Canada/society respond to the legacies of historical globalization (past imperialism policies & practices)?	2 Finish <i>We Were Children</i> The Oka Crisis case study (+Wet'suwet'en railway blockade) Zapatista Movement <i>HW: TQE - We Were Children - via Google Form on Classroom</i>	3 --Work Period-- (<i>Stories of the Scramble for Africa</i> project) *Chromebooks TQE Due via Classroom	4 Unit 2 Review *Chromebooks	5 Unit 2 Test

*These dates are tentative and subject to change.