

Social Studies 10 Introduction to Globalization

Discovering the “Big Ideas” (“So what? Why are we learning this?”)

Related Issue 1 - To what extent should globalization shape identity?

Students will:

- 1.1 acknowledge and appreciate the existence of multiple perspectives in a globalizing world*
- 1.2 appreciate why peoples in Canada and other locations strive to promote their cultures, languages and identities in a globalizing world*
- 1.3 appreciate how identities and cultures shape, and are shaped by, globalization*
- 1.4 explore ways in which individuals and collectives express identities (traditions, language, religion, spirituality, the arts, attire, relationship to land, ideological beliefs, role modeling)*
- 1.5 explore understandings and dimensions of globalization (political, economic, social, other contemporary examples)*
- 1.6 examine the impact of communications technology and media on diversity (universalization of pop culture, hybridization, diversification)*
- 1.7 analyze opportunities presented by globalization to identities and cultures (acculturation, accommodation, cultural revitalization, affirmation of identity, integration)*
- 1.8 analyze challenges presented by globalization to identities and cultures (assimilation, marginalization, accommodation, integration, homogenization)*
- 1.9 evaluate efforts to promote languages and cultures in a globalizing world (language laws, linguistic rights, cultural content legislation, cultural revitalization, linguistic revitalization)*

What is the “Big Idea”

What impact does globalization have on my identity?

What are some other key questions to be discovered in this lesson/unit?

- What influences our individual and collective identity?
- How do people express their identity?
- What is globalization?
- What are some positive and negative impacts of globalization on identity?

At the end of the unit, you should be able to:

- Express the various aspects of economic, political and social globalization
- Use case studies both current and from the past that can help to illustrate the positive and negative aspects of globalization, specifically in terms of identity
- Interpret and respond to political cartoons expressing an opinion relating to globalization

<u>Key Terms</u>	Potential Minor Assignments	Potential Major Assignments
<ul style="list-style-type: none"> • accommodation • acculturation • affirmation of identity • assimilation • cultural content legislation • cultural revitalization • developed/developing nation • globalization/ global village • homogenization • hybridization • ideological beliefs • indigenous peoples • individual /collective identity • integration • linguistic revitalization • marginalization • media concentration/ convergence • migration • multinational (transnational) corporation • perspectives • pluralistic • political, social, economic • universalization of pop culture • urbanization 	<ul style="list-style-type: none"> ● video quizzes ● Globalization worksheet ● Man in the Mirror assign ● T-shirt assignment ● Digital Divide worksheet/presentation ● Multinational Media research activity ● Source analysis worksheets 	<ul style="list-style-type: none"> ● Dragon’s Den Project ● Key Terms Story ● Globalization scrapbook ● Researching a product’s impact ● Identity Menu